

8

my climate slogan

Presentation of the activity

This activity is used to express yourself through a climate slogan and discuss change.

Time required

The activity lasts a total of 1 hour.

- 30 minutes to present the instructions and create
- 30 minutes to share your drawing and discuss the theme of change.

Materials required

-  Recycled cardboard (e.g., cut boxes) at least 17 cm by 27 cm (half a classic poster board).
-  Colored pencils (felt pens, wooden pencils, etc.) or paint and brushes
-  Pictograms* to cut out and/or magazines/newspapers to make collages

* pictograms from kit graphique : atelier 3 (print 4 or 6 per page) (www.latribugrafik.org/kitgraphique)

Group organization

-  The activity is done in teams of two students or individually.
-  The group discussion is done in a large circle, with everyone sitting on the floor so that everyone can see each other and feel included.

Procedure and instructions

Today, you will make a poster and write your own climate slogan, like people do in climate protests/marches (you can show pictures). You can use pencils, draw pictures, use vibrant colors, and/or cut out pictograms and stick them on your poster. Think about the colors, the font you will use, the size of the text, etc. to help get your message across.

- Who knows what a slogan is? What is it for? Do you have any examples?
- You will have to prepare a slogan, that is, a short sentence that is impactful and that reveals your position on a subject.
- Think about your experience over the last few weeks, what you have created, the emotions you have identified.
- You will have to write a sentence that talks about this experience and shows your opinion and a message that you want to convey. This is your chance to make yourself heard!
- In summary (can be written on the board)
 - Not many words, clear
 - Conveys an important message
 - Sometimes it rhymes, there can be puns
 - The image is linked to the text
- Examples if needed (you may prepare some examples ahead of time to present to your class)
 - Take responsibility, not our future
 - There is still time to act, for us, for humanity
 - Deforestation: STOP
 - Taking a bike is eco-friendly
 - The climate is changing, why not you?

It is advisable to have the slogan written on a scrap sheet of paper and have it corrected before transcribing it on the poster to be able to correct spelling mistakes.

Discussion

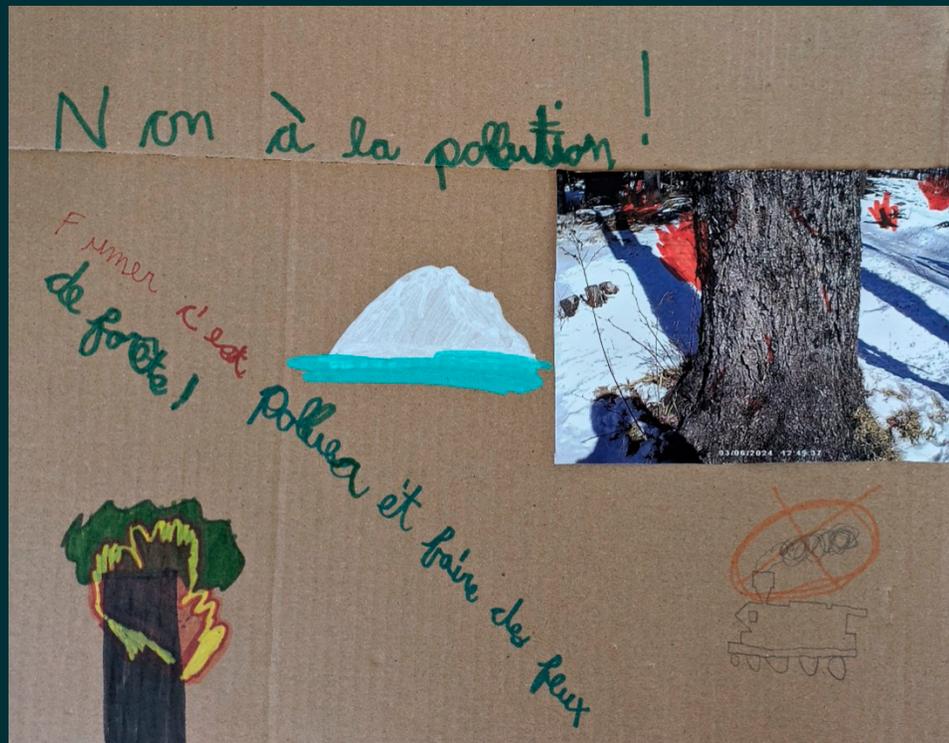
The students first present their poster by saying their slogan and how it was created today.

Philosophical discussion on the subject of change

- What is change?
- Are there different kinds of changes?
- Do we remain the same person even though we change all the time (cells, evolution in our knowledge, our values, our interests, etc.)?
- Can we be afraid of change?
- How? Why?
- Is change part of life?
- Can we resist change?
What does it feel like?
- What changes in the context of climate change?
- How does it make you feel to know that these changes are happening?
- How can we also make things change?
- How does change happen?

Conclusion

While change can be scary at times, we are also quite good at adapting to change.



We are now done with our 8 weeks of climate change art and discussions; can we go around in the circle, and each say what we will remember from this experience?